

Unit 73-E Exercises (73)

【1】(同意文) 次の各文が近い意味になるように、カッコ内に適当な単語を入れなさい。

- (1) I didn't realize the importance of study until I left college.
It () not () I left college that I realized the importance of study.
- (2) Fortunately, you are not seriously hurt.
You are () () to be seriously hurt.
- (3) You must understand not only American English but also British English.
You must understand British English () () () American English.

【2】(語句・類推) 次の左右の関係が成立するように、カッコ内に適当な単語を入れなさい。

- (1) believe : belief = pronounce : ()
- (2) happy : unhappy = correct : ()
- (3) smart : brilliant = talent : ()

【3】(多義語) 次のカッコ内に共通の単語を入れなさい。

- (1) I () his honesty.
In this (), we are very lucky.
- (2) I () in medicine.
The two () groups are American English and British English.
- (3) It began to rain () I got off the train.
It is very rude to ask questions such () "How old are you?"

【4】(選択) 次のカッコ内の語句のうち正しいものを選びなさい。

- (1) There are (many, much) more words from English than there were ten years ago.
- (2) I couldn't make myself (understand, understood).
- (3) Does the (handle, steering wheel) of your car turn freely?

【5】(語句・穴埋め) 日本語に合うように、カッコ内に適当な単語を入れなさい。

- (1) () () other schools, the salaries here are very low.
他の学校と比べて、ここの給料はとても低いです。
- (2) I decided to go to college () ().
結局私は大学に行くことにしました。
- (3) () () when the next train leaves.
次の列車がいつ出発するか確かめなさい。

【6】(和文英訳) 次の各文を英語に直しなさい。

- (1) 英語を話すことに関して言えば、私たちはただ種類の英語を学ぶだけでよいです。
- (2) 聞き方を学ぶということになれば、事情が異なります。
- (3) 彼はまるで何でも知っているかのように話します。

【7】(アクセント) 次の各語のアクセントのある部分を選びなさい。

- (1) in-tend (2) pro-nounce (3) for-tu-nate
1 2 1 2 1 2 3

【 8 】(総合) 次の文章を読んで問いに答えなさい。

Once when I was a teenager, my father and I were standing in line to buy tickets for the *circus. Finally, there was only one family between us and the ticket *counter. This family made a big impression on me. There were eight children, all under the age of 12, I thought. I knew that they didn't have a lot of money. Their clothes were not expensive, but they were clean. The children were quiet, holding hands, and standing in line, two by two behind their parents. They were excited. They were talking about the *clowns, elephants and other shows they would see that night. I could imagine that (1)they came to the circus for the first time in their lives.

The father and mother were at the head of the excited group. The mother was holding her husband's hand, and looking up at him. The father was smiling and looking at his wife *proudly. Both of them looked happy.

The ticket lady said to the father, "How many tickets would you like, sir? "

He answered proudly, "Eight children's tickets and two adult tickets, please."

The ticket lady said the *price.

The mother's head dropped and the father's lip began to *quiver. The father came closer to the lady and asked, "How much did you say?"

The ticket lady again said the price.

The man didn't have enough money.

My father saw (2)what was going on, put his hand into his pocket, took out a \$20 bill and dropped it on the ground. My father reached down, picked up the bill, *tapped the man on the shoulder and said, "Excuse me, sir, this fell out of your *pocket."

The man knew what was going on. He wasn't asking my father to give him the money but certainly *appreciated the help. He looked straight into my father's eyes, held my father's hand in both of his, and took the \$20 bill. His lip quivered and a *tear ran down his cheek. He said, "Thank you, thank you, sir. This really means a lot to me and my family."

My father and I went back to our car and *drove home. We couldn't go to the circus that night, (3)but we were happy about that.

(注) circus サーカス two by two ふたりずつ counter 売り場 clown 道化師
proudly 誇らしげに price 値段 quiver 震える tap 軽くたたく
pocket ポケット appreciate ありがたく思う tear 涙 drove drive の過去形

(1) 下線部のように想像できるのはなぜですか。

(2) 下線部はどのような状況でしたか。

(3) 下線部について、それはなぜですか。